# USA Hockey Official Scoresheet

## Enter the Jersey Number and player name as it is listed on the team USA HOCKEY roster for each player that is designated to play this game.

## Roster stickers may be used, but if a player is not present, their name must be crossed out on ALL copies of the scoresheet. Position is only required for the goalies.

## Enter the requested info for each coach as it appears on the USA Hockey Roster for each team.

## Enter requested information on each box.

## Clarifications or specific instructions have been provided where necessary.

## Goalie statistics can be recorded, but are not required.

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## General Instructions:

- Enter the requested info for each penalty as it occurs:
  - Period
  - Jersey Number
  - Offense (i.e., slashing, tripping)
  - Duration of penalty
  - Time player enters box (i.e., 4:10)
  - Start (typically same as above)
  - Time player leaves the box

## Scoring by Periods:

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## Scoring:

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## Printing Names:

- Official Scorer
- Referee Signature

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## USA Hockey Registered Association Name:

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## Critical: Referee must sign scoresheet.

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## Distribution:

- WHITE – League Offices
- YELLOW – Home Team
- PINK – Visiting Team
- GOLD – Referee

## Goal Types:

- EV – Even Strength
- PP – Power Play
- SH – Shorthanded
- EN – Empty Net
- EA – Extra Attacker
- PS – Penalty Shot

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## Enter USA Hockey Registered Association Name:

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## Circle the Home or Visitor for each team:

## Division must be current USA Hockey Level (i.e.: 10U, 12U):

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## Date: __/__/____

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## Game No. ______

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## Division: ___________________

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## Times:

- Start _____________
- End _____________
- Curfew _____________

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## Arena: ___________________________________

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## Surface: ____________

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## Printed Names

- Official Scorer

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## Officials’ Note:

All on-ice officials must make a brief written statement of all Game Misconduct and Match Penalties on the back side of the top copy of this scoresheet.

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## Percentage:

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## Goal Types:

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## Goalie Statistics:

Goalie statistics can be recorded, but are not required.

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